



Tiger

Requirements:

Tiger Scouts work toward the Tiger rank. The Tiger rank is earned by completing seven adventures as described below. Although participation with an adult partner is required for all Tiger awards, recognition items are for the Scouts only.

1. Complete each of the six required adventures:
 - Games Tigers Play
 - My Tiger Jungle
 - Team Tiger
 - Tiger Bites
 - Tiger Circles: Duty to God
 - Tigers in the Wild
2. In addition to the six required adventures, complete at least one elective adventure of your den's or family's choosing.
3. With your parent, guardian, or other caring adult, complete the exercises in the pamphlet How to Protect Your Children From Child Abuse: A Parent's Guide.
4. Earn the Cyber Chip award for your age. <https://cubscoutideas.com/2854/bsas-cyber-chipkids-internet-safety/> (The Cyber Chip portion of this requirement may be waived by your parent or guardian if you do not have access to the internet.)

For each adventure, the Tiger and adult partner team must complete the requirements as outlined in the Tiger Handbook.

Intro Video-<https://www.scouting.org/programs/cub-scouts/den-meeting-resources/den-leadertips-tricks-video-series/#video-gallery-d5791a3-10>
Leaders Guide-<https://pigeonpost.scouting.org/wp-content/uploads/2019/07/Tiger-LeaderGuide.pdf>

October, Week 1

Cyber Chip/Protect Yourself Rules

Note: For Cub Scout ranks; Tiger, Wolf, Bear, Webelos, and Arrow of Light the Cyber Chip requirement may be replaced with earning the Protect Yourself Rules Adventure.

Read, commit to, and sign the Level I Internet Safety Pledge. (BSA Cyber Chip blue card)
Watch the video "The Password Rap" and another video of your choosing. (NetSmartz.org)

Note: All Cyber Chips will expire annually. Each Scout will need to go to Netsmartz and complete 2 new resources to recommit to net safety and netiquette. Then, with the unit leader, the Scout can add the new date to the Cyber Chip card.



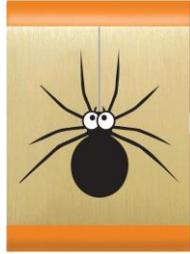
Protect Yourself

Requirements

Complete each of the following:

1. Watch the Protect Yourself video lessons for this adventure. <https://vimeo.com/325064660>
2. Identify the difference between a safe touch and an unsafe touch.
3. With your adult partner, make a list of five trusted adults.
4. With your adult partner, practice Shout, Run, and Tell.

October, Week 2



My Tiger Jungle

Requirements

Complete requirement 1 plus at least two others.

1. With your parent, guardian, or other caring adult, go for a walk outside and pick out two or more sights or sounds of “nature” around you. Discuss with your partner or den.
2. Take a 1-foot hike. Make a list of the living things you find on your 1-foot hike. Discuss these plants or animals with your parent, guardian, or other caring adult, or with your den.
3. Point out two different kinds of birds that live in your area. With your parent, guardian, or other caring adult, or with your den, find out more about one of these birds.
4. Be helpful to nature by planting a plant, shrub, or tree. Learn more about the needs and growth of the item you have planted.
5. Build and hang a birdhouse.

◆ Activity: Outdoor Sights and Sounds (Requirement 1)

1. Go outside for a short walk. Explain to the Tigers that when you are outside, you should not talk, just look and listen. In a safe place, have them stop and close their eyes. Ask: How does closing your eyes make it easier to hear the sounds?

2. Have the Tigers and open their eyes and look around. Do they see something they have not seen before in nature?

Have the Tigers record what they observed either by writing or drawing pictures in a notebook to illustrate it. If a nest is spotted, have them identify the type of material the birds used to build the nest, making sure not to disturb it.

October, Week 3

◆ Activity: Hike (Requirement 2)

1. Take a 1-foot hike.

1-Foot Hike

Help Tigers stake out a 1-foot-by-1-foot square outside. Encourage them to write down or draw pictures of every living thing that they see in this small space. Ten minutes is sufficient for this activity. After the Scouts have recorded their observations, give them time to describe what they observed to other members of the den, parents, or buddy family. If appropriate, invite them to talk about how this activity would be different if carried out in a different place and what they might expect to see elsewhere.

October, Week 4

◆ Activity: Bird Walk (Requirement 3)

1. Go outside, and choose a safe path where Tigers are likely to spot birds. Walk the path quietly, and watch for birds as you walk. When you spot a bird, ask the Tigers to answer the following questions in their jungle notebooks:

- What color is the bird?
- How big is it?
- Can you see the bird's home? What kind of home does this bird live in?

Share that many birds' homes are called nests. Birds make their own nests to help keep them warm and to hold their babies or eggs when they are away from the nest. Ask: What are their nests made of? Do you see any babies in the nest? What sounds do they make? Guide Tigers to resources such as a library or the internet to learn about birds that migrate through their area. If your area is home to several species of birds, be sure to include them in the conversation.