



## WOLF

### Requirements:

1. Complete each of the six required Adventures with your den or family:
  - (a) Call of the Wild
  - (b) Council Fire
  - (c) Duty to God Footsteps
  - (d) Howling at the Moon
  - (e) Paws on the Path
  - (f) Running With the Pack
2. In addition to the six required adventures, complete at least one elective adventure of your den's or family's choosing.
3. With your parent, guardian, or other caring adult, complete the exercises in the pamphlet entitled How to Protect Your Children From Child Abuse: A Parent's Guide
4. Earn the Cyber Chip award for your age - <https://cubscoutideas.com/2854/bsas-cyberchip-kids-internet-safety/> (The Cyber Chip portion of this requirement may be waived by your parent or guardian if you do not have access to the internet.) OR Earn the Protect Yourself Rules Preview Adventure for Wolf.
  - (a) Cyber Chip Award
  - (b) Protect Yourself Rules Preview Adventure

**Leaders Guide-** <https://pigeonpost.scouting.org/wp-content/uploads/2019/07/Wolf-LeaderGuide.pdf>

**Into Video-** <https://www.scouting.org/programs/cub-scouts/den-meeting-resources/den-leadertips-tricks-video-series/#video-gallery-d5791a3-11>

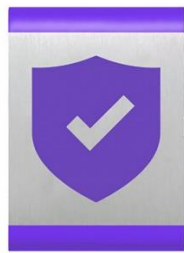
## October, Week 1

### Cyber Chip/Protect Yourself Rules

Note: For Cub Scout ranks; Tiger, Wolf, Bear, Webelos, and Arrow of Light the Cyber Chip requirement may be replaced with earning the Protect Yourself Rules Adventure.

Read, commit to, and sign the Level I Internet Safety Pledge. (BSA Cyber Chip blue card)  
Watch the video "The Password Rap" and another video of your choosing. (NetSmartz.org)

Note: All Cyber Chips will expire annually. Each Scout will need to go to Netsmartz and complete 2 new resources to recommit to net safety and netiquette. Then, with the unit leader, the Scout can add the new date to the Cyber Chip card.



### Protect Yourself

1. Watch the "Protect Yourself" video lessons for this adventure  
<https://www.scouting.org/programs/cub-scouts/preview-adventures/protect-yourself-rules/>
2. Explain the difference between a safe touch and an unsafe touch.
3. Identify five trusted adults and share this list with your parent or legal guardian.
4. Describe "personal space," and complete the Personal Space Bubble.
5. Come up with three different ways to say no to someone who touches you on a private body part.



## Call of the Wild

### Requirements:

Complete requirements 1–4 plus at least one other.

1. Attend one of the following:

- A. A pack or family campout
- B. An outdoor activity with your den or pack
- C. Day camp
- D. Resident camp

2. With your family or den, make a list of possible weather changes that could happen during your outing according to the time of year you are outside. Tell how you will be prepared for each one.

3. Do the following:

- A. Recite the Outdoor Code with your leader.
- B. Recite the Leave No Trace Principles for Kids with your leader. Talk about how these principles support the Outdoor Code.
- C. After your outdoor activity or campout, list the ways you demonstrated being careful with fire or other dangers.

4. Show or demonstrate what to do:

- A. In case of a natural disaster such as an earthquake or flood.
- B. To keep from spreading your germs.

5. Show how to tie an overhand knot and a square knot.

\*6. While on a den or family outing, identify four different types of animals you see or explain evidence of their presence. Tell how you identified them.

Resource: <https://www.scouting.org/programs/cub-scouts/den-meeting-resources/den-leadertips-tricks-video-series/#video-gallery-a94ae24-20>

## October, Week 2

### ◆ Activity:

- Recite the Outdoor Code (requirement 3A; see the Wolf Handbook).
- Recite the Leave No Trace Principles for Kids (requirement 3B; see the Wolf Handbook).

### ◆ Activity: Animal Identification (REQUIREMENT 6)

- Using photos or illustrations, teach the Scouts how to identify four types of wild animals they may be able to see near their homes or on the campout. If possible, include examples of mammals, birds, insects, reptiles, and amphibians. Resource: <http://www.naturetracking.com/>
- Have them go to requirement 3 in their Wolf Handbooks and write the name of each animal and how to identify it.
- Show Scouts some additional pictures that look similar but that are clearly not the types of animals that they will see on the campout. Have them pick out the differences.

## October, Week 3

### ◆ Activity:

- Recite the Outdoor Code (requirement 3A; see the Wolf Handbook).
- Recite the Leave No Trace Principles for Kids (requirement 3B; see the Wolf Handbook).

### ◆ Activity:

- Plan for a den, family, or buddy family campout or other outdoor activity
- Discuss with the Scouts what gear they should bring on the activity for their own personal care and comfort, based on where and when they are going. Don't forget the Cub Scout Six Essentials! You should also cover items like tents, sleeping bags, ground cloths, pillows, sleeping pads or mattresses, warm clothes, raincoats, eating utensils, hats or caps, toothpaste, toothbrushes, etc.

Cub Scout Six Essentials. Review the items Cub Scouts should carry in their personal gear when going on hikes or campouts. Suggest getting a small day pack or similar bag to organize the items and make them easy to carry without interfering with normal activities.

Emphasize that these items are not intended for play and should be used only when needed.

- First-aid kit—adhesive bandages, moleskin, gauze, antibiotic ointment, etc.
- Water bottle—filled and large enough to last until it can be filled again
- Flashlight—for emergency use only (Check the batteries.)

- Trail food—can be made as a den, family, or buddy activity prior to a hike or campout •
- Sun protection—sunscreen of SPF 30 or greater and a hat
- Whistle—also for emergency use only

◆ Activity: Safety Check (REQUIREMENTS 2 AND 4)

- Gather bad weather gear and clothing and describe how each item might be useful if the weather changes drastically while you are camping or on an outing.
- Talk about what to do in case a natural disaster occurs during a campout or outing, including each type of disaster listed in the handbook (requirement 4A). Have Wolf Scouts write in their handbooks one thing they can do if any one of those disasters strikes. Don't let the talk get bogged down in hypothetical scenarios—keep it realistic, so everyone can quickly solve the situations. Is your area prone to flooding, earthquakes, wildfires, windstorms, blizzards, or monsoons? Refer to [www.ready.gov](http://www.ready.gov) or other online resources dealing with disaster preparation and recovery.

## October, Week 4

◆ Activity:

- Recite the Outdoor Code (requirement 3A; see the Wolf Handbook).
- Recite the Leave No Trace Principles for Kids (requirement 3B; see the Wolf Handbook).

◆ Activity: Conduct a Den, Family, or Buddy Family Campout or Outing (Requirement 1)

- Institute the lessons learned in the Outdoor code and Leave No Trace Principles for Kids \*\*Review and consult the Guide to Safe Scouting  
<https://filestore.scouting.org/filestore/pdf/34416.pdf>

◆ Activity: Animal Identification (REQUIREMENT 3) Make sure Scouts each identify four different types of animals during the campout and explain how they identified them. Animals can include birds, insects, and other animals.

◆ Activity: Careful with Fire (Requirement 6) Have Scouts list in their copy of the Wolf Handbook how they demonstrated the principle of “Be Careful With Fire” or other dangers during the campout or outing.